

# Reynella Primary School GRAPEVINE

Term 1 Week 10  
7th April 2016

## DIARY DATES

### APRIL

**Fri 8th** SPORTS DAY  
**Fri 15th** Last Day Term 1  
School Finishes  
2:30pm

### MAY

**Mon 2nd** First Day Term 2  
**Fri 6th** Way2Go Bike Ed  
for years 6/7  
**Mon 9th** National Volunteer  
Week  
**Tues 10th** NAPLAN Tests  
**Wed 11th** NAPLAN Tests  
**Thur 12th** NAPLAN Tests  
**Fri 13th** Way2go Bike Ed  
for years 6/7

### IN THIS GRAPEVINE

- Help your Child Succeed in School
- 2016 NAPLAN Tests
- 10 What Questions?
- Easter Raffle
- Canteen Roster
- Community Notices
- Responses to World Events
- After School Sports
- Sports Day

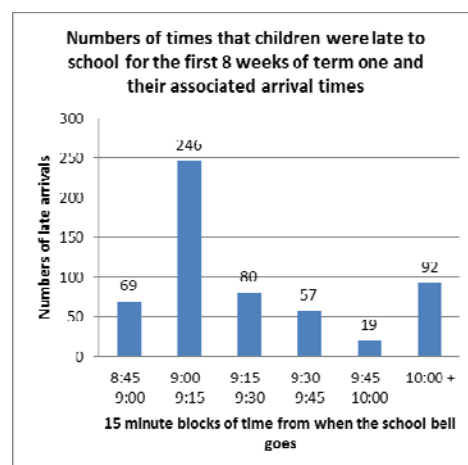
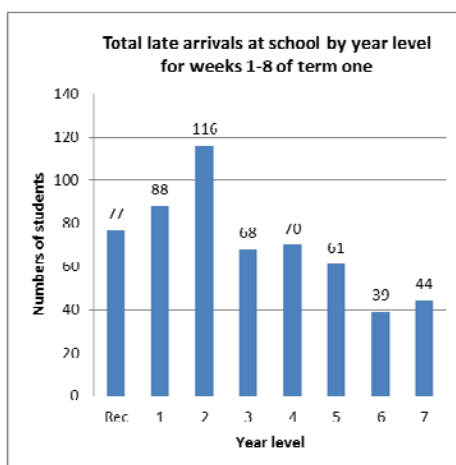
### INFORMATION SENT HOME LAST 2 WEEKS

- Soccer for Juniors
- Fundraising Survey
- Netball Co-ordinator Letter



**Help Your Child Succeed in School:  
Build the Habit of Good Attendance Early**  
School success goes hand in hand with good attendance!  
**Lateness Counts**

This year we have discovered a concerning trend and need your help to reverse that trend and in doing so, improve the learning outcomes of our students.



The above two graphs demonstrate what our concerns are. Far too many of our children arrive at school after the bell sounds at 8:45am. This is a crucial time in the school day. It is when students are getting ready for the day; organising themselves and their equipment, establishing routines and developing positive habits for learning.

We have noticed that Reception, year 1 and year 2 children are most frequently late to school. This creates bad habits both for families and for children themselves. They can easily view this as 'normal' behaviour which it is not. Learning starts at 8:45am and we need parents to get their children to school on time. Letters will shortly go home to families where children are commonly late to school or where absences are unexplained.

Actual arrival times show that the vast majority of children miss out on 30 minutes or more of school by being late. Many of these students are repeat 'late starters to school'. We understand that occasionally things happen in families to cause students to be late; however most of those are one off events. Walking into a classroom after the lesson has begun is disruptive for both the late arrival and the students who are settled and working. It also uses valuable teacher time having to re-explain what they have missed. Often it is difficult for the child to catch up and this impacts on their learning.

Parents have a responsibility to get children to school on time, be there to collect them at the end of the day and to be available if their child becomes ill and needs to be collected during the day. Dentist and specialist appointments

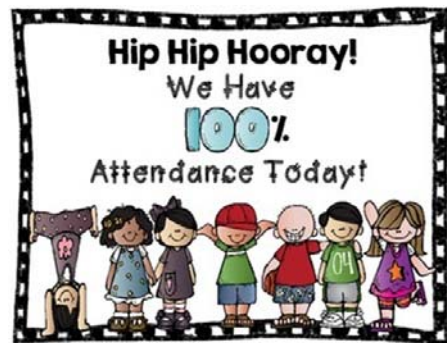
to be scheduled wherever possible during school holidays and it is certainly not appropriate to take students out of school for birthday celebrations and the like which can easily be arranged for after school or on weekends.

Except under extenuating circumstances, attendance at school should be a priority as **'every day counts'**. Please come and speak to your child's class teacher or a senior staff member if you are having difficulties getting your child to school.

***So, what can you do:***

- Set a regular bed time and morning routine.
- Lay out clothes and pack backpacks the night before.
- Don't let your child stay home unless he/she is truly sick. Keep in mind complaints of a stomach ache or head ache can be a sign of anxiety and not a reason to stay home.
- If your child seems anxious about going to school, talk to teachers, school counsellors, or other parents for advice on how to make him/her feel comfortable and excited about learning.
- Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbour, or another parent.
- Avoid medical appointments and extended trips when school is in session.

**MAKE  
EVERY DAY  
COUNT**



**2016 NAPLAN Tests**

On **Tuesday 10th, Wednesday 11th and Thursday 12th May**, students in Years 3, 5, 7 and 9 will take part in the National Assessment Program – Literacy and Numeracy, or NAPLAN, as it is commonly known.

Skills that will be tested include: reading, writing, spelling, grammar and punctuation, and numeracy.

It is important for you and your child to know that NAPLAN is not a pass/fail test. It simply looks at what level students are achieving in literacy and numeracy against National Standards and compared with student peers throughout Australia.

NAPLAN cannot be studied for and students are not expected to do so. The best way you can help your child prepare for NAPLAN is to let them know that it is just a routine part of their school program, and to urge them to do the best they can on the day.

All students in Years 3, 5, 7 and 9 are expected to participate in NAPLAN testing, except if they have been exempted. In special circumstances parent/caregivers may withdraw his/her child for philosophical or religious reasons after consultation with the deputy or principal.

Later in the year we will send parents an individual student NAPLAN report that you can use to view and monitor how your child is progressing.

More information is available on the NAP website: <http://www.nap.edu.au/>

As on any night preceding a school day, please ensure that your child has a good night's sleep and eats a healthy breakfast before school on the test days. Please also remind your child to bring a bottle of water to have on their desk while they work. Sips of water help to hydrate the brain. Break times are provided between tests.

If you have any concerns, please contact **either Steve Freeman or myself**.

***Michele Russell,***  
***Deputy Principal***

## 10 WHAT QUESTIONS to Develop a Growth Mindset in Children



1. What did you do today that made you think hard?
2. What happened today that made you keep on going?
3. What can you learn from this?
4. What mistake did you make that taught you something?
5. What did you try hard at today?
6. What strategy are you going to try now?
7. What will you do to challenge yourself today?
8. What will you do to improve your work?
9. What will you do next time?
10. What will you do to solve this problem?

### EASTER RAFFLE

Thank you to everyone who supported our Easter Raffle which raised **\$2,300**. A special thank you to the staff for supplying some of the goodies and the following families who sold extra books of tickets: Waters (4); Grandison and Wagenknecht (3); Jones, Matson, Nenasheff and Wilson (2); and Harris (1.5). The lucky winners were:

NAME	SOLD BY	CLASS
Daniel Irwin	Smith family	B6
Andrew Spence	Spence family	F6
Jasmin	Peglar family	A5
Melanie Barnes	Barnes family	B1, F1
Troy Miigge	Miigge family	F7, F4
Kate Stevenson	Stevenson family	C6, C7
Sarah Smith	Smith family	A5
Sarah Punston	Fotheringham family	C6
Evan Grubb	Grubb family	A1
Merridy Rodda	Jack Rodda	D6



### CANTEEN ROSTER

	Monday	11th April	Denise Steer
WK	Tuesday	12th April	Karina Matson
1	Wednesday	13th April	Rebecca Tozer
1	Thursday	14th April	Help Needed
	Friday	15th April	Bianca Kolar/ Brook Treloar

### VOLUNTEERS WELCOME

Deb and Amanda are always looking for new volunteers for the canteen. Come and meet other parents and learn about our canteen. Any offers of time will be appreciated (eg a few hours, weekly, fortnightly, once a term). Please come and see us in the canteen and chat about it.

To be a volunteer at Reynella Primary School you will need a Child Related Employment Screening. School pays for this clearance. For further information please see Bev in the front office.



**Free coffee and laughter provided.**

### COMMUNITY NOTICES

Please check our community noticeboard on the library wall for more information about the following.

## HAMILTON secondary college

# Open day

You are invited to join us on  
**Wednesday 11 May 2016**

**Principal** Ms Peta Kourbelis **Deputy Principal** Ms Annette Ryan

Individual appointments are always welcome.  
Phone the Principal's Secretary on **8275 8360** to arrange a Principal's tour.

**www.hamcoll.sa.edu.au**

**815 Marion Road, Mitchell Park SA 5043**  
**8275 8300**

Government of South Australia  
Department for Education and Child Development

At Credit Union SA, we've put the squeeze on our car loan rate. So you have more money in your pocket when you go to buy your car, and a broader selection of cars to choose from.

In fact, for new secured car loans of \$30k or more our five year fixed rate is one of the best on the market, and better than all the big banks.

**This great rate is available for a limited time only - act now!**

**Call your School Community Representative:**  
Northern area - Dimitri Carapetis 8202 7673  
Southern area - Mark Kohler 8202 7675,  
or visit [creditunionsa.com.au](http://creditunionsa.com.au)



### Adding multiple payment cards & keeping your payments safe

Qkr!™ will accept payment using any scheme credit/debit card accepted by the school, and you can add up to five different cards to your Qkr! account.

At checkout, you can easily select from any of your registered cards by simply tapping the 'Payment' option near the top of the checkout screen.

Qkr! is provided by MasterCard so you know your payments are secure. No information will be stored on your phone. Registration details and card information are saved securely on the MasterCard network.

If you choose to pay using a MasterCard, you will also benefit from MasterCard's Zero Liability policy which protects the cardholder from fraud and unauthorized charges.

# WOOLWORTHS EARN AND LEARN PROGRAM 2015

Last year, our school participated in the Woolworths *Earn and Learn* program and collected a grand total of **40,605 points**. We are very grateful to everyone who contributed to our total. A huge thank you to Karina Romanovskis who co-ordinated the school campaign in my absence. At the conclusion of the collection period, an order was placed from a huge range of items available from Modern Teaching Aids, Woolworths' partner in the program. The order had to tally exactly the number of points which was a little tricky but as you will see from the list below, we were able to purchase a large variety of items.

On Friday they were displayed for all to see at our assembly and Alex from Woolworths at Old Reynella came to congratulate us on our efforts. Participation in the past four *Earn and Learn* campaigns has saved our school thousands of dollars while providing valuable resources to improve learning outcomes for our students. We are very grateful to the staff at Woolworths Old Reynella for their support along the way.



**Karen Thorburn**

## Resources purchased from last year's program:

### LIBRARY

- 10 Clock Alarm Timers
- 2 Inflatable World Globes with labels to attach
- 1 Weather Station
- 1 Earth Curriculum Kit – Geological Changes
  - Includes: 1 Volcano Model
  - 4 Volcano – Assemble and Customize Yourself
  - 1 Fractures Faults & Dislocation Model
- 1 Volcanoes Chart
- 1 Cross-Section Tooth Model
- 2 Vegetable Root Viewers with seeds
- 1 Tornado Tube Connectors (set of 20)
- 2 LEGO DUPLO Maths Train Sets (167 pieces)
- 2 LEGO DUPLO Brick Sets (144 pieces)
- 1 Animal Capes Dress Up Set
  - Includes: Zebra Dress Up Cape
  - Cow Dress Up Cape
  - Tiger Dress Up Cape
  - Crocodile Dress Up Cape



### RED TROLLEYS

- 6 Orbit Club Aussie Rules Footballs – Size 5
- 6 Sport Kids Aussie Rules Balls
- 2 Active Scorcher Beach Cricket Sets – Size 2
- 4 Orbit Training Netballs – Size 5
- 4 Orbit Match Soccer Balls – Size 5
- 4 Rainbow Basketballs – Size 5
- 1 Set of 12 Tennis Balls
- 1 Set of 6 Comet Balls

### PLAY IS THE WAY

- 2 Sets of 4 Flat Hoops
- 1 Set of 4 60cm Hoops

### SANDPIT TOOLS

- 1 Set of 4 Sand Scrapers
- 2 Sand Shakers
- 2 Hand Sand Mills
- 1 Sand Drill

## FAREWELL PAK!

On Thursday 24th March we said “Au revoir” to the person affectionately known by the students as “Mr Pak”. Pak-Poj Meteepisit was part of the Thai Internship Program co-ordinated by the International Education Services Directorate of the Department for Education and Child Development and spent 7 weeks at Reynella Primary School observing in a range of classes and participating in all facets of school life during that time. Pak is an experienced Junior Primary mathematics teacher in Thailand. His multi-storey school, located in Samutprakarn, has 4000 students from Reception to Year 12 including 2000 primary students!

While Pak had previously studied in Melbourne, this was his first time in Adelaide. We are grateful to OSHC staff member Mrs Emlyn Andrae and her family for hosting Pak during his stay in our community. During the assembly, students from A1, A5, B1, C7, D1, D6 and D7 thanked Pak for his work in their classrooms. Tara and Nathan then presented Pak with some special gifts from the school and the students sang our traditional farewell song to wish him luck for the future.



*The following is taken in part from a DECD handout related to how young people may be effected by significant events that they see or hear about, as well as some strategies that may assist parents in managing such information. While our young people at Reynella Primary School appear to be unaffected, you may have other insights into how they are reacting to this information. This page is designed to be of assistance in light of the fact that we are seeing world events that seem to be happening on a frequent basis. This was a discussion point at a recent Governing Council meeting and it was suggested that something of this nature might be worthwhile to include in a newsletter. Regards, Steve Freeman: Principal*

## **RESPONSES TO WORLD EVENTS**

Sometimes a tragic event happens locally or internationally that touches all members of the community. People will experience a range of emotions from shock to fear and anxiety. Children can be affected by their parents' response to something like this, as well as by what they see and hear directly. The closer children and young people are to the tragedy, the greater the impact is likely to be, but even distant exposure to trauma can have an impact on their emotional well-being. The impact can be immediate or can come some time after the event.

The recent terrorist activity is a tragedy that has touched many communities around the world. Closer to home has been the Bomb Hoaxes inflicted on schools in Australia.

The following information is a guide that may help parents to support children through the overwhelming media coverage of such events.

- How much you talk with children about an event such as this will depend on the age of the children. As far as possible it is usually advisable to protect very young children from things that they cannot understand and which may make them fearful. Older children will need explanations and time to talk.
- Most school-aged children will have heard what has happened and will have some reactions. It is still a good idea to protect them from the TV. Visual images can have a powerful impact. If they ask questions give them information without unnecessary detail. Use the 'OFF' switch, especially at news time when such images and events are shown, often quite graphically.
- You may have to answer the same questions over and over as the child tries to make sense of what has happened. Give as much information as they want but avoid unnecessary or frightening detail.
- Give opportunities to talk about their feeling and fears. Validate their feelings as real. Let children know they can talk to you any time they are afraid.
- Try to help them with their fears by talking through the issues according to their age and understanding, eg 'Sad and scary things do happen in the world but they are rare and there are lots of sensible people who are working to stop things like this happening'. Talk about the people who are helping.
- You may need to show that they are safe in whatever ways are true, eg that such events are rare, that where you live is different, that your home is safe etc.
- Most of all, think about your own response. Children can be affected by the way adults respond to something like the recent Belgian tragedy, as well as by what they see and hear directly. It is important to also focus on the secure and reassuring aspects of our daily life, as this is what will make the world feel safe for children.

Listen to their feelings and share yours, but remember they are looking to you and your response for their own sense of safety.

**Helplines:** Parent Helpline (SA) **1300 364 100**  
Kids Helpline **1800 55 1800** Telephone and online counselling for children 5-25 years



# After School Sport News



After School Sport for 2016 is under way and about to get very busy.

We have co-ordinators for all sports except Basketball, a big thank you to those parents who have volunteered for these roles. If you are able to take on the Co-ordinator role for Basketball, please speak to Kaylene. We also have coaches for all teams (*some are parents from other schools as we didn't have enough volunteers from Reynella, so thank you to them*).

## CO-ORDINATORS

For more information about any sport, please contact the relevant co-ordinator.

Basketball .....	Kaylene Starczak.....	8381 1493	Football..	Emily Turner.....	0417 824 836
Cricket .....	Therese Artis .....	0416 373 898	Netball ...	Emilie Dalwood .....	0438 110 485
Kanga Cricket.	Mel Barnes .....	0419 095 355	Soccer ....	Bianca Kolar .....	0422 524 612

**FORMS & INVOICES** are being sent home with players this week. It is very important that all players and their parents complete and return these forms to the Front Office **before the end of this term:**

1. Registration Form & Medical Consent Form
2. Player & Parent Contract (*parents must read this with their child & the child must sign it*).

**Invoices** are being sent home with these forms, all registration fees are due before the first game.

If a deposit has been paid, please remember to take this \$20 off of your payment prior to making it.

Payments can be made by: Cash, Cheque, Qkr, BPoint.

If you will have difficulties paying by the due date, please speak to Kaylene or Sharon this term to make other arrangements.

## TEAM VACANCIES

Most teams are full, but we can still have a few vacancies in the following:

**All Soccer teams, 6/7 Basketball, 4/5 Football, Junior & Senior Indoor Cricket** (*see below*).



## INDOOR CRICKET

We would like to get 2 Reynella Teams for Indoor Cricket at Morphet Vale ICA for terms 2 & 3.

We have 2 coaches, but need more players to make up a Junior (U10) and Senior (U12) team.

Teams are mixed, so both boys and girls can play.

Games are Tuesday's @ 4:30pm. Contact Therese or Kaylene for more information.



## NETBALL UMPIRES

We need to supply netball umpires to SUNA for the teams we register.

Can you help or do you know someone who can?

This is great experience for high school children and a good way for them to earn some extra cash. Games are Tuesday afternoons at SUNA, Morphet Vale.

For more information contact Emilie or Kaylene (*phone numbers in this article*).



## TRAINING

All training starts straight after school and is at the school. If children are booked into OSHC, the OSHC staff will pick them up from training.

**Football** .....Thursday 7th April ..... until 4:15 pm

**Netball** .....Monday 11th April ..... until 4:00 pm

**Soccer** .....Tuesday 12th April .... until 4:15 pm

**Basketball**.....games and training have already started.

Contact Kaylene for more information.



# SPORTS DAY

## FRIDAY 8TH APRIL - WEEK 10 - TERM 1 - 2016

Our 2016 sports day will be similar to last year with students divided into year levels rather than class groups. This is to allow us to use the House system equitably across the school. Families should be in the same Houses / colours, making your job easier in selecting which colour to support. Students are encouraged to wear their house colours on the day. Teachers have each been assigned a colour while School Service Officers will be a range of possibilities. P.E. teacher Mr Rowland and leadership members will be 'neutral'. Our houses are:

**Booth – RED**

**Hardy – YELLOW**

**Liston – BLUE**

**Reynell – GREEN**

A reminder that coffee etc will be available from the school canteen and the sports canteen will also be open for **parents only** to ease congestion. Many families have ordered the special sausage sizzle lunch. We look forward to seeing you there if possible to support your child(ren).

**A program of the day's events is included on the back for your information and maps showing the location of the events will be available from the sports canteen between the oval and the soccer pitch.**

After Lunch (from 1.05pm - 1.35pm) Year 3-7 students will compete in year level sprints and relay races. Reception - Year 2 students will either watch the sprints and relays or return to class with their teachers.

The heats for sprints have been run off before Sports Day and the 2 girl and 2 boy finalists for each year level will compete in both the year level sprints and the team relay race. The program for the end of the day is as follows (all times are approximate):

- 1.45pm - Sprint Finals Year 3/4/5/6/7
- 2.15pm - Relays Year 3/4/5/6/7
- 2.45pm - Presentations
- 2.50pm - Close

**If you wish to take your child home before the end of the school day at 3:05, you will need to advise your child's teacher and pass through the front office to record an early departure on our EDSAS system.**



**A big thank you  
to**

**THE MEAT MARKET  
1074 - 1076 South Road,  
Edwardstown**

**For supplying the sausages for  
Sports Day  
Phone 83744130**

Supporting  
Reynella Primary  
School is as easy as:



School Community  
Rewards Program  
coming soon.



## 2016 TIMETABLE – RECEPTION - YEAR 2

Maps showing location of events will be available from Sports Canteen	9.20–9.40	9.40–10.00	10.00–10.20	10.20–10.40	10.40–11.00	11.00–11.30	11.30–11.50	11.50–12.10	12.10–12.40
<b>Parachute/Relays</b>	Rec - B1 & C6		<b>Crunch &amp; Sip</b>	Year 1	Rec - A1 & A5	<b>Recess</b>		Year 2	<b>Whole School Relay</b>
<b>Knock'em Down</b>	Year 2	Rec - B1 & C6	<b>Crunch &amp; Sip</b>		Year 1	<b>Recess</b>	Rec - A1 & A5		<b>Whole School Relay</b>
<b>Quoits and Frisbies</b>		Year 2	<b>Crunch &amp; Sip</b>	Rec - B1 & C6		<b>Recess</b>	Year 1	Rec - A1 & A5	<b>Whole School Relay</b>
<b>Fireman's Relay</b>	Rec - A1 & A5		<b>Crunch &amp; Sip</b>	Year 2	Rec - B1 & C6	<b>Recess</b>		Year 1	<b>Whole School Relay</b>
<b>Egg &amp; Spoon Race &amp; Hurdles</b>	Year 1	Rec - A1 & A5	<b>Crunch &amp; Sip</b>		Year 2	<b>Recess</b>	Rec - B1 & C6		<b>Whole School Relay</b>
<b>Vortex and Bean Bag Toss</b>		Year 1	<b>Crunch &amp; Sip</b>	Rec - A1 & A5		<b>Recess</b>	Year 2	Rec - B1 & C6	<b>Whole School Relay</b>

## 2016 TIMETABLE – YEAR 3 - YEAR 7

Maps showing location of events will be available from Sports Canteen	9.20–9.40	9.40–10.00	10.00–10.20	10.20–10.40	10.40–11.00	11.00–11.30	11.30–11.50	11.50–12.10	12.10–12.40
<b>Hurdles &amp; Soccer Kick</b>	Year 3	Year 7		Year 6	Year 5	<b>Recess</b>		Year 4	<b>Whole School Relay</b>
<b>Foam Javelin &amp; Ball Relays</b>	Year 4	Year 3	Year 7		Year 6	<b>Recess</b>	Year 5		<b>Whole School Relay</b>
<b>Shot Put</b>		Year 4	Year 3	Year 7		<b>Recess</b>	Year 6	Year 5	
<b>Long Distance Race</b>	Year 5		Year 4	Year 3	Year 7	<b>Recess</b>		Year 6	<b>Whole School Relay</b>
<b>Bocce</b>	Year 6	Year 5		Year 4	Year 3	<b>Recess</b>	Year 7		<b>Whole School Relay</b>
<b>Fireman's Relay</b>		Year 6	Year 5		Year 4	<b>Recess</b>	Year 3	Year 7	<b>Whole School Relay</b>
<b>Tug-O-War</b>	Year 7		Year 6	Year 5		<b>Recess</b>	Year 4	Year 3	<b>Whole School Relay</b>

**NB. Teachers of Year 3 - 7 students will arrange a break for Crunch & Sip at a convenient time during the morning before recess.**