



Reynella Primary School

HOMework GUIDELINES

Parents and staff are committed to a student's learning programme being shared in the home environment with caregivers. One form of doing this is through homework. We believe educational work undertaken at home should be part of the ongoing programme from within the classroom. It is important for good communication between the home and teacher to resolve any uncertainties regarding homework.

As a guide the following points outline expectations at different year levels:

R – 2:

- Reading - daily expectation of shared reading
- Learning words
- Completing unfinished work
- Incidental things, e.g. "Find out what?" on an ad hoc basis means.
- Protective Behaviours
- Survival skills, e.g. tie shoe laces.
- Encouragement of outdoor/creative play - play is the basis of learning in early childhood.
- Formal weekly contracts are not appropriate in Junior Primary. Some of the above mentioned activities represent ways in which J.P. teachers communicate children's learning between home and school.

2 – 3:

Homework should relate to topics being studied in class.

- Year 2/3 and Year 3 - reading, spelling and short written work which could include mathematics and other areas of study.
- Approximately 20 - 30 minutes per night Monday - Thursday.

4 – 5:

- Used to support class programme. Can be used to complete unfinished work.
- Can be in the form of a contract
- Homework can involve learning spelling, reading aloud, research, work completion rather than work set specifically for home.
- Approximately 20-30 minutes per night Monday - Thursday.

6 – 7:

- Up to 3 hours per week (approx 45 mins for 4 nights)
- Some students may need to do extra work to catch up on unfinished work.
- Work to deadlines

Summary

We believe there are joint responsibilities for parents and teachers in the practice of homework and this highlights the partnership in student learning within the Reynella Primary School community.

The school acknowledges the value of students participating in extra curricular activities and a commitment to a team as part of student development. Since many of these activities occur after school hours some flexibility with these and homework should occur.

