

2022 - 2024

# School Improvement Plan Summary

## Reynella Primary School

Goals	Targets	Challenge of Practice	Success Criteria
Increase the number of primary students achieving and being retained in the higher bands in Reading	2022: 45% of students in year 3 (37/82) will reach the higher bands. 25% of students (16/65) will be retained in the higher bands in year 5.	If we strengthen the design of the reading program through embedded activities that build comprehension and incorporate dialogic teaching strategies then we will increase the number of students achieving in the higher bands in Reading	<ul style="list-style-type: none"><li>• Students will be able to articulate their learning goals and next steps</li><li>• Students will interpret and use texts to gather information relevant to their capability</li><li>• Students will be able to summarise, predict, question, visualise and make connections about texts</li><li>• Students will be able to make inferences using comprehension strategies</li><li>• Students will be able to uplevel their writing</li><li>• Students will be able to ask questions of themselves and others about texts</li></ul>
	2023: Click or tap here to enter text.		
	2024: Click or tap here to enter text.		
Increase the number of primary students achieving in higher bands in Numeracy	2022: 25% of year 3 students (21/82) will reach the higher bands in Numeracy. 10% of students in year 5 (7/25) will be retained in the higher bands in Numeracy	If we extend mathematical thinking and the use of mathematical language then we will increase the number of our students achieving in the higher bands in Numeracy	<ul style="list-style-type: none"><li>• Students will be able to articulate their Numeracy goal and next steps</li><li>• Students will be able to explain their thinking and/or reasoning mathematically</li><li>• Students will choose appropriate methods and approximations</li><li>• Students will apply their existing strategies to seek solutions to problems</li><li>• Students will be able to show their learning in multiple ways</li></ul>
	2023: Click or tap here to enter text.		

1/12/2021

x *M Russell*

Principal

x

Education Director

x *[Signature]*

Governing Council Chair Person