



# Reynella Primary School Grapevine

Term 1, Week 2 | 2021

## From the Leadership Team

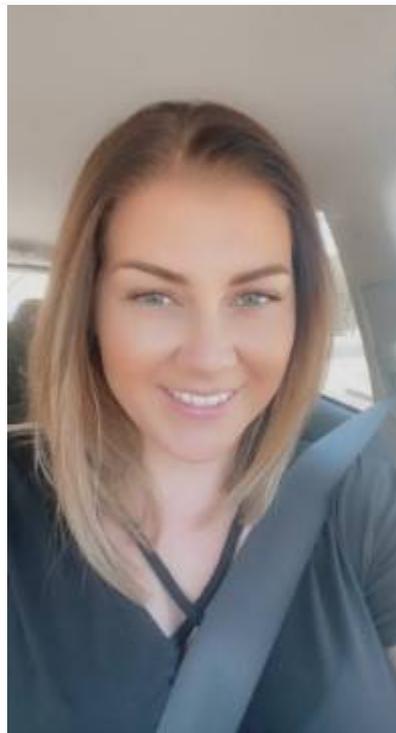
### Welcome Back

Welcome to another exciting school year at Reynella Primary School! It is a privilege to be a part of a community where parents, teachers, and students work together to build positive relationships that support student learning and wellbeing.

A new school year means new faces, personalities, opportunities, and last week we welcomed many new students, including 90 Receptions, to our school. It was wonderful to see many of our older students actively demonstrating kindness by helping and supporting our younger students as they navigate our large school and a new environment.

Staff have been back at school for quite a while and have many exciting learning adventures planned including a whole school inquiry to utilise our newly built STEM space: The Mae Jamieson Mind Hub. Much like new faces, a new year marks a freshly cleaned slate with the opportunity to achieve greatness.

In addition to new students, we also have some new teachers.



## Jess Dolan 67-F6

My name is Jessica Dolan and I am excited to be working at Reynella Primary School in 2021.

A little about me... I hold a Bachelor Degree in Primary Education and a Bachelor Degree in Disabilities and Special Education, both of which I obtained 3 years ago.

I am originally from Manchester in the UK and moved to live in Australia in 2010. Prior to getting my contract at Reynella Primary School, I was teaching in Whyalla for 18 months, and before this I did relief teaching.

Before becoming a teacher, I was a childcare educator for around 12 years then decided to take on my teaching degree. This was 100% the best decision I have ever made. I am extremely passionate about teaching and love knowing that I can make a real difference in the lives of young people through giving them the knowledge and skills they need to be successful. Bring on 2021!



## **Donna Wallis 34-D1**

Hi, my name is Donna Wallis. I have recently located to Adelaide from the South East and am looking forward to developing deep connections at Reynella Primary School. I have worked in diverse roles in primary schools in SA for the past 23 years but I continue to go back to the classroom, as that is where my true passion lies. I feel my greatest role as a classroom teacher is to evoke curiosity in my students so they want to become lifelong learners. Please feel free to say hi when our paths cross.



## Silvi Badgery-Parker French Teacher

Bonjour everyone!

I am thrilled to be teaching French to Receptions through to Year 3s this year!

For the past eight years, I have been a teacher in the Adelaide Hills district, where I live with my husband, Jeremy and our two horses, after moving here from NSW. When I can, I enjoy riding, snorkelling, forest meanders, good wine and a laugh; and (very) occasionally skiing or trips abroad.

I look forward to meeting you all,

Cheers, Silvi



## Georgia Frangoulis 11-B2

Hello! My name is Georgia, and I am very excited to join the Reynella Primary School community. I have just returned to Adelaide after two years away teaching in both Port Lincoln and Whyalla where I taught Reception. It has been lovely starting this year with year ones and being able to help them to continue their learning journey. Thank you to everyone for being so welcoming and I am sure I will continue to see many friendly faces around the school.

We would also like to welcome back after quite a few years, Laura Brand. Laura will be teaching with Donna Wallis, year 3/4 in D1 on Fridays.

Please find below an updated chart of staffing for 2021:

ROOM	YR	TEACHER(S)	ROOM	YR	TEACHER(S)
A1	Rec	Denise Patterson	D1	3/4	Donna Wallis(0.8)/Laura Brand(0.2)
A2	Rec	Shelley Arbuckle	D2	3	Amy Sheppard
A5	Rec	Natalie Sarris	D6	3	Karina Romanovskis(0.4)/Belle Padgett(0.6)
A6	R/1	Roisin Somers	F1	4/5	Cinzia Giglio
B1	1	Annie Stiffle	F2	4	Anne Hamnett
B2	1	Georgia Frangoulis	F3	6	Shirley Gardner
B6	1/2	Georgia Phillips	F4	5/6	Rick Gillies
B7	2	Suzanne Redman	F5	6/7	Cameron Parsons(0.8)/Michelle Napier(0.2)

C6	2	Tegan Mildrum	F6	6/7	Jess Roberts
C7	2	Mouna El Ayoubi	F7	5	Amanda Morse
PE		Bryce Ingham	F8	4/5	Ann-Mari Turner(0.8)/Sharon Priest(0.2)
PE		Kylie Ashworth (0.4)	P/Arts		Elizabeth Mc Donald (0.8)
French		Amanda Marin	French		Evelyn van der Harst (0.2)
French		Sylvie Badgery-Parker			

You would have already received a flyer advertising our **Acquaintance Night next Tuesday February 9, starting at 5.30pm in the Amphitheatre**. This is a great opportunity to have your child share their classroom and the school with you. The Annual General Meeting will follow this at 7.00pm in the library. At this time, the Annual Report will be tabled alongside a PowerPoint presentation of the highlights of 2020. This is also when parents have the opportunity to nominate for Governing Council.

### COVID UPDATE

In line with SA Health and the Department for Education directives, we now have a school QR code for check-in via the mySA Gov website. For those entering school buildings for particular reasons or attending events (e.g. Acquaintance Night, AGM, parent-teacher meetings, and interviews) it is a requirement of entry that you scan the code. There is a hand sanitisation station located in the Front Office.

Parents, volunteers, departmental support and other service providers may enter **school grounds**. Parents are still **unable to enter the corridors or classrooms and buildings** (except the Front Office and on Acquaintance Night) unless required for a meeting.

Sharing of food is still not permitted in Department schools. We know that many of you make cupcakes for special occasions but we are unable to hand these out to the children. If you would like to send a treat along to acknowledge birthdays, please ensure they are store bought and individually wrapped. Please also be aware that we have students in our school **who have allergies, particularly to nuts, so DO NOT send food without knowing the ingredients**.

We will be recommencing our whole school and year level assemblies this term; however, due to indoor space restrictions and social distancing requirements for non-school staff, we are not yet inviting parents/caregivers to attend. We will continue to share events on our Facebook page.

Please remember that you **must** keep your child(ren) at home if they are sick, even if you think it is just a cold. They should also get tested and isolate until the results come back.

### CAR PARKING

Due to the chaotic nature of traffic around schools at peak times, streets can be an extremely dangerous place for children. Young children have not yet fully developed their cognitive abilities and therefore their perception, judgement and awareness of potentially dangerous situations is not adequately developed to enable them to cope with the road traffic. Children are not easily visible and often act impulsively, which

means if you are driving around a school take special care, to ensure we keep our children safe.

Remember that children copy grown-ups - encourage good road sense by watching them closely and leading by example.

## 5 Helpful Tips for School Zones

As parents and caregivers we have a great responsibility to ensure children stay safe in school zones. We also play a key role in educating children about road safety.

1. Allow enough time to take your child to the school gate safely and without rushing.
2. Always observe parking signs and speed limits in and around school zones. They are designed to keep your child safe.
3. Talk about signs and traffic lights with your child. Identify and discuss places where it is safe to get out of the car and cross the road.
4. Teach your child how to cross the road using the 'stop, look and listen' process – stop at the kerb, look and listen for traffic and then decide whether it is safe to cross.
5. Park a few streets away and walk your child to school. This is also good exercise and helps teach your child road safety rules.

### Behaviours to Avoid

- o Speeding
- o Double parking – parking on the yellow lines
- o Parking too close to an intersection
- o Parking across driveways
- o Parking too close to pedestrian crossings

## FRUIT FLY UPDATE

The Department of Primary Industries and Regions (PIRSA) has updated its information about fruit fly restrictions in South Australia. This might change the types of fruit and vegetables your child can bring to school/preschool/child care. New colour coded maps for [metropolitan Adelaide](#) and [Riverland](#) residents show the red outbreak areas, yellow suspension areas, and green areas not affected by fruit fly.

Our school is located in the green not impacted area.

**If you live in the green not impacted area:** Your child can bring any type of fruit or vegetable to school, preschool or child care.

**If you live in the red outbreak or yellow suspension area:** Your child must not bring any fruit or vegetables on [this list](#) to school, preschool or child care. This applies even if it has been cut up.

Instead, PIRSA has provided a list of [alternative fruit and vegetable options](#) suitable for lunch and breaks.

Please note that grated, dried, frozen, cooked or pureed fruit and vegetables of any kind are acceptable in any area.

We appreciate your cooperation as we help protect South Australia from fruit fly.

Kind regards,

The Leadership Team

Michele, Sarah, Matt and Fiona

## Student News



## Student Support & Intervention 2021

Welcome to 2021! I am looking forward to another fantastic year of learning at Reynella PS and working with families and private providers. At our Whole School Assembly on Friday, I set the school the challenge of 2021 being our year of 'passion'! Passion is so important for lifelong learning because it is the great force that unleashes creativity - it gets us excited, driven and more willing to take risks in learning. It is when we are challenged and excited that real learning is happening. So my challenge for everyone this year is to find what they are passionate about, and let it take you on a journey of discovery, excitement and learning!

I am passionate and proud to work at Reynella; I love coming to school each day to see what our young people are going to teach me. I am also very passionate about advocating for children who may need some additional support with their learning and ensuring that the support and intervention that we provide at Reynella PS is based on best practice and informed by intervention research that makes a

difference. We worked hard last year to ensure that we offer 'waves' of intervention and this is targeted to individual student needs. We identify students using data informed practices and track and monitor their growth, being responsive as necessary. I invite you along to our AGM to hear more about what we achieved as a Student Support Team in 2020, and our goals as we move forward into 2021.

This year we have a number of Support Staff either working individually with students, or in small groups. We welcome back:

- Desi Gonis - MiniLit and MacqLit Reading Intervention Groups
- Karina Matson - Classroom and student support
- Louise Quinn - Classroom and student support
- Deb Giles - Aboriginal Community Education Officer (ACEO)
- Tanya Stephen - Learning Assistance Program (LAP), Fun Club and student support
- Aaron Wordsworth - Classroom and student support

We offer a number of 'Wave 2' additional targeted interventions for small groups, and also 'Wave 3' intensive and highly personalised, individual support to those students who meet the Department of Education Inclusive Education Support Program eligibility criteria. We place emphasis on students not being removed from their classrooms, or learning programs, and support being aligned to student One Plan goals.

This year we also welcome back our many private providers on site who work with many of our students. After our challenging year in 2020, we are very excited for them to collaborate with us to ensure that our students receive the best support possible. In 2021, the Department has reviewed their process for students who regularly attend appointments outside of school, during school hours, and we ask that an Exemption Form is completed in order for this to occur. These can be collected from the Front Office.

On Thursday 4th March (Week 6), I will be facilitating a 'Best Practice in Intervention' Community Connect Session at 2pm in the Library. During this time, I will be discussing our student support and intervention model at Reynella PS, and explain 'why we do what we do'. RSVP is essential and more information will be provided soon on SkoolBag.

I am looking forward to working with you all this year and continuing to support our children to flourish.

**Sarah Bradbury**

**Deputy Principal**



# BEST PRACTICE IN INTERVENTION

## *Community Connect Information Session*

Learn about *what we do and why we do it* when it comes to student support and intervention.



**THURSDAY 4 MARCH, 2PM-3PM**

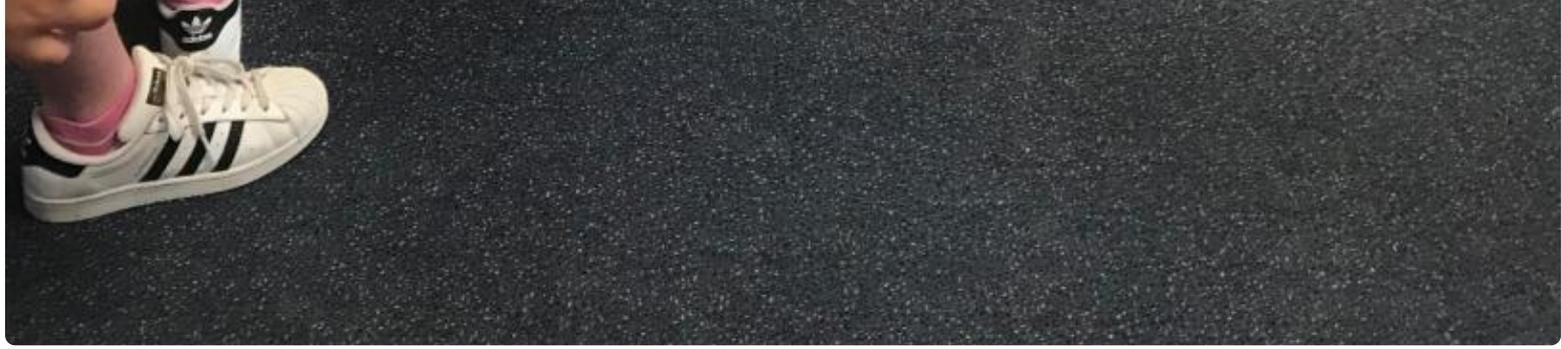
*Meet in the Library*

RSVP is essential - more information to come on SkoolBag

# Mrs Morse F7

In the last couple of weeks, we have focussed on learning to be successful learners; we have practised being resilient, self-aware and resourceful so far. We have done lots of activities and games to practise these skills, plus learning how to work together as a team. We played a game called Spider Web and we had to work collaboratively to untangle the web.





## School News

### Come Join Us on the Governing Council!

Welcome to the start of the 2021 school year. Have you ever thought about joining Governing Council? Have you ever wondered about the behind the scenes running of the school? Joining the Council is a great opportunity to get an insight into how the school runs, to learn more about the school from a different perspective and to be a part of the school community. Meetings are twice a term for about an hour. Can you spare us an hour every few weeks? Please consider joining our Council, we would love to have you as a part of our team. Come along to the AGM next Tuesday night to see what it is all about; we would love to see you there.

*Vanessa Darling, Chairperson, GC*



Terms 1, 3 and 4

**No Hat, No Play**

#wearereynella 

## Hats

Just a reminder - during Terms 1, 3 and 4 hats are required be worn to play in the yard. Please make sure your hat is named.



## Drink Bottles

Due to the restrictions arising from Covid-19 our drink fountains are now back on however bringing a drink bottle is a better option.

Please ensure that your children are sent to school with a named drink bottle **every day**.



**Eat a Rainbow!**

## Canteen Roster

Canteen Roster - Week 3

Monday - Bec K, Rita, Denise, Rhonda

Tuesday - Bec K, Bec J, Rita

Wednesday - Bec K, Bec J, Rhonda, Denise

Thursday - Bec K, Bec J, Rita

Friday - Bec K, Bec J, Denise, Maria, Bec H

Thank you for your support, Bec, Bec and Rita.

## Wellbeing



## Children's University

Children's University Australia (CUA) is hosted by the University of Adelaide. CUA provides extra-curricular learning opportunities for children aged between 7-14 years old.

CUA aims to engage children in non-formal learning and to help children develop self-efficacy, confidence and build aspirations by promoting the learning that takes place outside school hours and

confidence and build aspirations by promoting the learning that takes place outside school hours, and linking to subjects that can be studied at university.

CUA offers quality assured, superior educational experiences for children outside of the curriculum and recognises their achievements at formal graduation ceremonies.

Each child is issued with a *Passport to Learning* in which the hours of learning are recorded. CUA is child directed in that each individual chooses to be involved and picks what they would like to participate in. Children are encouraged to explore and discover new ideas, concepts and experiences via *Public* and *Restricted Learning Destinations*. The activities are practical, fun based and voluntary and could range from after schools and sport to museums, community activities, theatres, parks and galleries....the list is endless.

### ***Why get involved in Children's University Australia?***

Nurturing successful, independent learners lies at the heart of CUA. For children to develop resilience, optimism and confidence, the opportunity for self-directed learning beyond the classroom is key. CUA fosters wellbeing by promoting 'free range learning', encouraging children to try out new activities, discover new passions, visit new places and, above all have fun.

Benefits for students participating in CUA:

- Extended opportunities to be involved in learning beyond the classroom
- Discover the benefits of self-directed learning
- Explore and develop new talents and passions
- Manage and measure their own success celebrate and be awarded for their achievements
- Develop leadership skills

Our years 3 and 4 students are being invited to be our first cohort of students to access CUA at Reynella Primary. Gemma from CUA spoke to these students today and an expression of interest form will be sent home.

This is an exciting opportunity for children and their families to enjoy learning together. Hopefully we can offer the CUA program to other year levels in our school. If you would like further information please contact Fiona Brown.

## **How to find out about your child's day – without losing your mind!**

**How to find out about your child's day – without losing your mind.**

How many times as a parent have you asked your child, 'what did you do at school today? Only to be met with a shrug, grunt or the reply of 'nothing'.

It can be very frustrating. I know

It can be very frustrating, I know.

I hope these helpful hints and tips will make finding out about your child's day a little easier.

## **Give Them Time**

Like adults, kids need time to decompress after a long day's work. Allow your children time to simply rest, relax, or engage in something they enjoy after school. They need time to rebuild their energy, or run off their pent-up energy! Patience is the key.

## **2. Accept What They Offer**

When our children choose to share information with us about their day, it's important to be okay with what they choose to share. This means choosing to accept "recess" as an answer to "What was your favourite part of the day?" Keep those lines of communication open, and actively listen to the story about Ben's toy or the rules of the game they played in PE. Take an interest. Use what they tell you to follow up with them later in the week. They might not be sharing the details you were hoping for, but by listening with interest, you are setting the tone for a lifetime of communication with your child.

## **3. Let It Trickle**

I wanted to know everything about my children's day as soon as they got home. I had to retrain myself to wait for those details to trickle out of my kids either as they remembered or as they felt comfortable and willing to share. Some kids need time to process information. Over time, little details about their day will come out. I found that my kids were more excited to share with me when they weren't being pressured to produce an answer on the spot. In their own time, they were able to recall the things that were important to them.

## **4. Open Questions**

The trick is to ask about things that are specific, but still open-ended. Move beyond "fine" and "nothing" by asking your kids to describe their world. It's also great to start the conversation with an anecdote from your own day. Try one of these conversation-starters:

- Tell me about the best part of your day.
- What was the hardest thing you had to do today?
- Tell me about what you read in class.
- Who did you play with today? What did you play?
- Do you think math [or any subject] is too easy or too hard?
- What's the biggest difference between this year and last year?
- Who did you sit with at lunch?
- Can you show me something you learned (or did) today?

Here's to a wonderful new school year and afternoons full of patient and understanding communication.

Cheers, Fiona

# Online Safety Basics - keep your child safe online

## Online Safety Basics

HELP YOUR CHILDREN SAFELY NAVIGATE THEIR DIGITAL WORLD AND EDUCATE THEM TO AVOID HARMFUL ONLINE EXPERIENCES. EXPLORE WEBSITES, GAMES, APPS AND SOCIAL MEDIA TOGETHER AND SET SOME RULES.

### BE ENGAGED, OPEN & SUPPORTIVE



- Get involved. Share online time with your children as part of family life. Play games together. Talk about favourite apps, games or websites
- Keep lines of communication open. Ask about their online experiences, who they are talking to and whether they are having any issues.
- Reassure your child they can always come to you, no matter what. Let them know you will not cut off internet access if they report feeling uncomfortable or unsafe when online — this is a real concern that may stop your child from communicating with you openly.

### SET SOME RULES



- Set age-appropriate rules for devices and online access, with consequences for breaking them.
- Ensure your child's input — this will help them understand risks. As they get older you can review your rules together.
- Consider creating a family tech agreement (sometimes called a family media plan or family online safety agreement). A family tech agreement is a set of rules about how devices, like smartphones, tablets, computers, TVs and gaming consoles are used in your home. It is written down and agreed to by all family members and kept in a place where everyone can see it, such as on the fridge.

### USE THE AVAILABLE TECHNOLOGY



- Get to know the devices you and your children use and set them up for privacy and online safety.
- Take advantage of parental controls to monitor and control screen time and access to content in ways appropriate to your child's age and experience.
- Choose apps and games carefully, taking age ratings and consumer advice into account.

### TECHNOLOGY TIPS FOR KIDS AGED 5 -12



- Keep the computer or device in an area of your home that can be supervised. And check in regularly with your child to see what they are viewing.
- Think about social media readiness. Most social media sites require users to be at least 13 years of age before they can register, although some sites are created especially for children under 13.
- Start building resilience. Teach your child that there are ways they can deal with material that worries or frightens them. This includes immediately telling

**FOR MORE INFORMATION**

<https://www.esafety.gov.au/parents/skills-advice/online-safety-basics>



them. This includes immediately telling you or another trusted adult of any concerns or uncomfortable material. See good habits start young.

Adapted from eSafety Commissioner,  
[www.esafety.gov.au](http://www.esafety.gov.au)

**#wearereynella**

## Fundraising



## Colour Explosion 2021

Put it in your 2021 Diary!

Our next Colour Explosion will be on

Friday 24 September 2021



Finance and Communication



## Don't miss out on Skoolbag Notifications

To ensure you don't miss out on school communication, please ensure you turn Skoolbag notifications on. Follow this link for instructions.

<https://skoolbaghelp.zendesk.com/hc/en-us/articles/360000892555-How-to-ensure-you-receive-notifications-from-the-SkoolBag-App>



### How To Install Skoolbag On Your Smartphone

#### For iPhone and iPad users:

1. Click the "App Store" icon on your Apple device.
2. Type your school name in the search, using suburb name will help.
3. You will see your school appear, click "Get" then "Install".
4. The app is FREE to download.
5. When installed click "Open"
6. Select "DK" to receive push notifications, when asked.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.



 iTunes

#### For Android users:

You must first have signed up with a Google Account before installing the app.

1. Click the "Play Store" button on your Android Device
2. Click the magnifying glass icon at the top and type in your school name, using suburb name will help.
3. Click the school name when it appears in the search.
4. Click the "Install" button.
5. Click "Accept" for various permissions (please note, we do not modify any of your personal data on your device).
6. Click "Open" when installed.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.



 Google play

Please Note: Some brands of Android phones need the setting in "Notification Manager" changed to "Allow" instead of "Notify" in order for the push notifications to work. The phone must also be running at least version 4 system software to run the app.

#### For Windows 81 Phone and Windows 81 or 10 device users:

1. Go to the Windows Store on your 81 Windows Phone or Windows 81/10 Device
2. Search for "Skoolbag" in the keyword app search
3. Install the Skoolbag app
4. Find your school either by using the keyword search or location services.
5. Click the "Pin" icon to pin the school tile to your Windows Phone home screen.
6. Click the "More" button on the bottom right of the App, then "Setup"
7. Toggle the Push Categories that are applicable to you by tapping the on/off switch.



 Windows Phone

Please Note: The Skoolbag Windows App is for 81 version Windows Phones, or Windows 81 and 10 devices.

Find out more at [www.skoolbag.com.au](http://www.skoolbag.com.au)

Don't forget to like us on Facebook! 

## Skoolbag Notifications and Eforms 2021

Parents please note in 2021 most of our correspondence will be via our Skoolbag app. Our aim is to drastically reduce paper copies going home, by having almost 100% of our parents using Skoolbag eForms.

Please ensure you have the app on your device: set your child/children's profiles up, join all relevant groups and enable notifications, so you are kept in the loop with exciting excursions, special lunches and any information relating to your child/ren.

This app has proven to be very successful during the COVID period. If your child isn't at school or 'forgets' to give you the note, you will still be aware of what is going on and what needs to be returned or paid for.

Please help us improve communication and reduce paper use and download the Skoolbag app. Come and see us in the front office if you require any assistance and complete our eForms as often as you can going forward.

Remember - at the start of next year you will need to update your child's class teacher and room number in Skoolbag and on Qkr, but you should receive a reminder from each of the apps to remind you to do that.

Preferred Payment Method



## Qkr on Your Computer

Click on this link to access Qkr on your computer.

[https://qkr.mastercard.com/store/#/merchant/LOC\\_24279232](https://qkr.mastercard.com/store/#/merchant/LOC_24279232)

## Important Dates and Information

### Information sent home since last Grapevine

- **Thursday 28 January** - AFL Max Excursion D1, D2, D6
- **Monday 1 February** - Master Blaster (Kanga) Cricket
- **Tuesday 2 February** - Rec-Yr5 Footsteps
- **Wednesday 3 February** - Sausage Sizzle note - Carew Building
- **Wednesday 3 February** - Acquaintance Night
- **Thursday 4 February** - Life Ed Van

# Important Dates

**Friday 5 February** - Sausage Sizzle notes need to be returned

**Monday 8 February** - RSVP required for acquaintance night

**Friday 12 February** - Kanga Cricket forms need to be handed in

**Wednesday 17 February** -Last day to pay AFL Max Excursion

**Monday 1 March** - Last day to pay for footsteps R- Yr 5

**Friday 5 March** - Last day to pay Life Ed Van

## Envelopes coming home Today

A white envelope is coming home with your youngest child today. It is important that this information is correct, both for your child's safety in case of a medical emergency and also for administrative purposes. As a matter of priority, please check this information carefully and ensure that the data is correct. Please Remember to contact your Emergency Contacts each year to confirm they are still available for this role and ensure their phone numbers are current. Please also ensure the Emergency Contacts are listed in the correct order in terms of priority (ie who we contact 1st, 2nd etc).All Student Personal Data sheets must be returned to the Front Office by Monday 15 February, whether you have made changes or not, so we can ensure our data bases are up to date.

## Google Calendar

<https://www.reynellaps.sa.edu.au/calendar/>

Please check the google calendar regularly to keep up to date with events happening at Reynella Primary School.

# LADYBIRDS NETBALL CLUB





# LOVE NETBALL? WE WANT YOU!

## WINTER TRIALS 2021

LADYBIRDS NETBALL CLUB IS BASED AT SUNA AND TRAIN ON THURSDAY NIGHTS. WE ARE A FAMILY FRIENDLY CLUB WITH A GREAT BUNCH OF PLAYERS AND COACHES. WE ARE PROUD OF OUR PERFORMANCES AND BREED A GREAT ATTITUDE ON COURT. WE CATER FOR ALL AGE GROUPS FROM 9&UNDER THROUGH TO SENIORS.

FEE INFORMATION ON OUR WEBSITE

MYNETBALL REGO LINK ON OUR WEBSITE/FACEBOOK.

UNIFORMS ONLY AVAILABLE AT FIRST TRIAL  
- for new & existing players

INTERESTED IN COACHING? we need you!  
email [secretary@ladybirdsnetball.com](mailto:secretary@ladybirdsnetball.com)

### \* IMPORTANT DATES \*

#### TRIAL DATES

9&u, 11&u 13&u AND  
INTERS - 14/2 AND 21/2  
(28/2 if needed)

8.30am-10.30am

Seniors - 21/2 6.30pm

UNIFORM AVAILABLE 14/2  
- cash only

#### REGISTRATIONS

are open now and close  
Friday 5th Feb  
(late fee applies after this  
date)

[LADYBIRDSNETBALL.COM](http://LADYBIRDSNETBALL.COM)  
FOLLOW US ON FACEBOOK



**REGISTER NOW**



## **IGNITE at Aberfoyle Park High School**

IGNITE is a specialist program for students with high intellectual potential. Aberfoyle Park High School is the official Department for Education school for gifted students in the southern metropolitan area of Adelaide.

### **HOW DO I KNOW IF MY CHILD IS GIFTED?**

The characteristics of gifted children vary; however, many display some or all of the following traits:

- High levels of curiosity and deep levels of knowledge in one or more area
- Excellent creative thinking and ability to problem solve
- Strong empathy and social justice
- Highly developed sense of humour



Initial selection is based on performance in the Australian Council for Education (ACER) Gifted and Talented Assessment.

**Year 6 students are eligible to sit the test for a place in the Year 7 IGNITE program in 2022.**  
**Year 7 students are eligible to sit the test for a place in the Year 8 IGNITE program in 2022.**

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### **IGNITE SELECTION TEST**

**YEAR 6 TEST: SATURDAY 20 FEB 2021**

**YEAR 7 TEST: SATURDAY 27 FEB 2021**

**9AM - 1PM**

**ABERFOYLE PARK HIGH SCHOOL, STEM CENTRE**

REGISTER YOUR CHILD TO SIT THE TEST AT: [www.aphs.sa.edu.au](http://www.aphs.sa.edu.au)

A registration fee of \$125 applies for non-school card holders. Registrations close Monday 15 February 2021.

For further information visit our website or contact [ignite@aphs.sa.edu.au](mailto:ignite@aphs.sa.edu.au)



## 2021 WINTER TRIALS

**Thursday 4<sup>th</sup> Feb, 11<sup>th</sup> Feb & 18<sup>th</sup> Feb 2021**

9 & Under: 5:30pm – 6:30pm

11 & Under: 6:30pm – 7:30pm

**Monday 1<sup>st</sup> Feb, 8<sup>th</sup> Feb & 15<sup>th</sup> Feb 2021**

13 & Under: 6:00pm – 7:00pm

Inters: 6:00pm – 7:00pm

Seniors: 7:00pm – 8:00pm

## **New Players and Coaches Welcome**

Registration via the My Netball App from 19<sup>th</sup> January 2021  
\$75.00 payable prior to trials (this will be deducted from fees and cover the SUNA game day gate fee)

### Season Fees:

Juniors \$280.00 incl SUNA gate fee

Seniors \$290.00 incl SUNA gate fee

For further information:

Visit our Facebook page: Morphett Vale “Magic” Netball Club

Find us on Instagram: MVNC Magic

Email: [mvncmagic@outlook.com](mailto:mvncmagic@outlook.com)

# Leadership Team

Principal	Michele Russell
Deputy Principal	Sarah Bradbury
Senior Leader	Matt Simmons
Wellbeing Leader	Fiona Brown



55 Concord Drive, Old Reynella, SA 5161

p 08 8381 1493 sms 0416 905 323

administration [dl.0379.info@schools.sa.edu.au](mailto:dl.0379.info@schools.sa.edu.au)

finance [dl.0379.finance@schools.sa.edu.au](mailto:dl.0379.finance@schools.sa.edu.au)

[www.reynellablogs.com.au](http://www.reynellablogs.com.au)

<https://www.facebook.com/Reynella.Primary.School>

**OSHC - YMCA**

p. 0439 432 722

[reynellaoshc@ymca.org.au](mailto:reynellaoshc@ymca.org.au)



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Department for Education